

Academic Rep

Candidates

- Sumsyee Basu
 - Neelam Hassan
 - Robert Watson
 - RON
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Sumoyee Basu

I'd sincerely like a chance to improve the way our medical course is run. I've had times when I've been frustrated with the system and instead of continuing to rant passively in my room I'd like to do something about it!

Past committees have taught me organisational skills and how to support other committee members. I have been fundraising officer for *Students for Kids International Projects* Oxford, which involved organising sizeable events. As Hugh Cairns' talks officer I have gained experience at liaising with surgeons and hospital staff, while student mentoring has bettered my ability to get feedback from participants.



Aims

1. **Improved log-books** containing an explicit list of *all* of the formal assessments/deadlines expected during each rotation and the Student Formulary.
2. **Lecture handouts** and ppts on weblearn
3. **Talks term card** – Link to a google calendar from the bulletin to show when talks are happening
4. **Practical skills practice:** Phlebotomy sign-up sessions during meded 1, more open skills sessions
5. Encourage **Teacher of the month FY1/2** sign-up sheets for bedside teaching
6. Standard **MED-ED I/II curriculums**
7. **Communication skills** practice in **explaining procedures for OSCEs**
8. **Complete clinic timetable** for medical rotation
9. **Promoting fast feedback forms**
10. **Talks** – how to get the most out of 5th year from 6th years, achieving a work-life balance, tony hope, FY1 talk for 6th years on starting work

I feel I have the time and confidence to represent your views to the medical school and would love the opportunity to implement the changes you want.

Neelam Hassan

Osler House is a fantastic source of pastoral support for medical students but it has the potential to play a much greater role in our academic lives. As your representative, I will strive to ensure that your academic needs and concerns are *heard, acknowledged* and *addressed* by the medical school. I am keen to make a change and fight for improvements that could benefit both current students and those in the future.



BETTER RESOURCES:

- **Handouts for lectures** throughout the course and prompt uploading to Weblearn

- Online facility for **pooling knowledge** and resources between different years and colleges so you can get the most out of each rotation
- Opportunity to book further sessions in the clinical skills lab to revise techniques
- More funds to meet the burden of **travel expenses** whilst on DGH
- Liaising with other societies (e.g. Hugh Cairns, OSM) to provide additional **workshops** and **talks** tailored to what students want

BETTER COMMUNICATION:

- Greater opportunities for providing feedback/suggestions online e.g. on Weblearn or a facebook group
- Anonymous and prominent **suggestion boxes** in Osler House & Mess
- **Publicising minutes** of academic meetings so you know exactly how and why decisions are made

I am hardworking, very approachable and incredibly enthusiastic about ensuring **your voice** is heard. I have lots of previous experience with coordinating, fundraising and publicity in a range of different committees (e.g. MedSIN, St John Ambulance LINKS, Marrow). I would love to become a member of the Osler team and use my experience to get stuck in and broaden what Osler has to offer!

*****Robert Watson*****

How I see the role

Osler academic officer should be the voice of the student body to the medical school, raising concerns and giving feedback as well as reinforcing the elements of the course that we like.

An academic officer should be diplomatic but be able to put the point of view of the students across in an assertive manner.

I also believe that they have the role of overseeing various academic events that run outside of the formal medical curriculum.



Relevant Experience

- **4th year rep on the “General Tutors Group”** – a committee in which I liaise with all of the course heads, Helena McNally and Tim Lancaster. All elements of the course are discussed and I give feedback from a 4th year’s perspective.
- **Richard Doll Society Academic Rep** – in this role I have gained experience in organising careers events and talks.
- **College decanal review committee.** I helped review and amend Worcester colleges’ disciplinary system – hence giving feedback and improvements to the dean in a diplomatic manner.

What I would do

- Represent you and effectively put student concerns across.
- Report at Osler meetings the things discussed at various faculty meetings.
- Provide a suggestion box for academic concerns.
- For key issues, take polls of student opinion to present the medical school with hard evidence.
- Provide a calendar of academic events:
 - There are many societies in the med school, all offering speaker and careers events.
 - It would be good to create a “term card” of these to prevent too much overlap and allow cohesion and co-ordination of events.